

11/5/2020

**Dear Parents/Guardians,**

The following are worksheets for the week beginning May 11<sup>th</sup>. I hope the previous worksheets were manageable for both you and your children. I have started with some revision work on the poem from last week and then the work moves along. The phonics work could double up as a spelling exercise and like last week the words could be put into sentences verbally. Maths this week focuses on time to the hour and half hour. It might be an idea to practise reading the time from a 12 hour clock or watch if the opportunity arises. As before, this work is a guideline. It does not need to be printed off and can be completed verbally from the screen. Feel free to email me at [room26stjosephs@gmail.com](mailto:room26stjosephs@gmail.com). Good Luck!

Ms. Mulvany

11/5/2020

Hello Children,

How are you? I hope you have managed to try the work I sent you online. How much did you do on your own? How many stickers did you get? Well done for trying! Now here is some more work to keep you busy. I think I might owe you a lot of stickers when you get back to school.

- Try and read as much as you can yourself.
- If you get stuck, ask for help.
- Answer the questions in a full sentence.
- Try and do as much as you can.
- Give yourself a pat on the back and choose some stickers.



## Revision

Let's start with the poem we read last week. Do you think you could fill in the missing words?

### The Months

January brings the snow, makes our \_\_\_\_\_ and fingers glow.

February brings the rain, thaws the frozen lakes again.

March brings \_\_\_\_\_ loud and shrill, shakes the dancing daffodil.

April brings the primrose \_\_\_\_\_, scatters daisies at our feet.

May brings flocks of pretty lambs, skipping by their \_\_\_\_\_ dams.

June brings tulips, lilies, roses, fills the children's hands with posies.

Hot July brings cooling showers, apricots and gilly flowers.

August brings the \_\_\_\_\_ of corn, then the harvest home is borne.

Warm September brings the fruit, sportsmen then begin to shoot.

Brown October brings the pheasant, then to gather nuts is pleasant.

Dull November brings the blast, then the \_\_\_\_\_ go whirling fast.

Chill December brings the \_\_\_\_\_, blazing fires and Christmas \_\_\_\_\_.

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Did you notice anything about these words? Look carefully at the two vowels in the middle. **ee** and **ea** both make the same sound. They squeak like a mouse.



squeak

Choose the correct box for each of the missing words from the poem.

ee	ea

Can you tell what each picture is? Fill in **ea** or **ee** to finish each word.

 <p>ch ___ t</p>	 <p>str ___ t</p>	 <p>wh ___ t</p>
 <p>ice-cr ___ m</p>	 <p>___ l</p>	 <p>fr ___ ze</p>
 <p>sn ___ ze</p>	 <p>cr ___ p</p>	 <p>dr ___ m</p>
 <p>st ___ m</p>	 <p>str ___ m</p>	 <p>gr ___ t</p>
 <p>sl ___ ve</p>	 <p>ch ___ se</p>	 <p>sw ___ p</p>

Use a word from above to finish each sentence.

Our school is on Railway \_\_\_\_\_ in Navan.

My favourite crisps are \_\_\_\_\_ and onion.

\_\_\_\_\_ comes out of a kettle when it boils.

Flour is made from \_\_\_\_\_.

## Telling the Time

The hands on the clock go round and round, round and round, round and round.

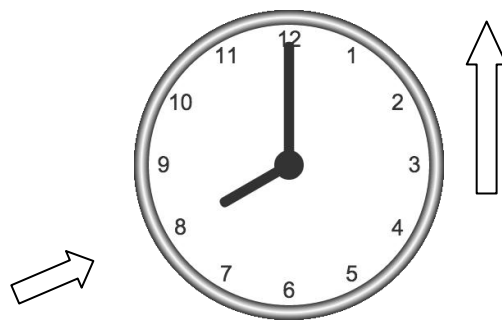
The hands on the clock go round and round, to tell us the time.

The short hand on the clock goes from number to number, number to number, number to number.

The short hand on the clock goes from number to number to tell us the hour.

The long hand on the clock goes round in fives, round in fives, round in fives.

The long hand on the clock goes round in fives, to tell us the minutes.


















When the **long** hand points straight up to **12** it is on the hour or **o'clock**. We look for the number where the **short** hand is pointing and say it is **8 o'clock**.



When the **long** hand points straight down to **6** it is **half past** the hour. We look for the number that the **short** hand has just passed and say it is **half past 5**.

## Telling the Time

Can you tell the time on these clocks?

What time does lunch break begin?

Do you know what time it finishes at?

What time does school finish?

## My Diary

Do you know what a diary is? A diary is a book where you write down things that have happened every day.

Do you think you could keep a diary for two days this week? You can either write or say what you have done at different times of the day. You can change the times if you like.

Tuesday 12 <sup>th</sup> of May	
10 a.m.	
11 a.m.	
2 p.m.	
4 p.m.	
6 p.m.	
7 p.m.	
8 p.m.	

Thursday 14 <sup>th</sup> of May	
9 a.m.	
12 p.m.	
3 p.m.	
5 p.m.	
7 p.m.	
9 p.m.	