

Suggested Activities



Hello to children of Room 3 and your families,

I hope you are all keeping well! This will be our last time in contact about work before the summer holidays. A reminder that it is just a guideline so do not feel under any pressure to get it all completed! If you would like any help/have any questions or would like to give me any last updates you can contact me at stjosephspsroom3@gmail.com.

I'm not going to give as much work as we are now in the lead up to the holidays. Normally, this is a time in the school year when we are finishing things up and having fun together as a class and school. I'm going to suggest some fun, practical activities that you can do at home:)

A reminder that rental books need to be returned to the school **Thursday 25th June between 9.30am and 11.30am**. Rental books for our class are the Horrid Henry Early Reader and Oxford Reading Tree Books.

Maths

Planet Maths- Pages 135-136 (Time) and pages 114-118

Maths Challenge- Finish last tests

Time (continued)

In the last fortnight we were beginning to look at time- o'clock, $\frac{1}{2}$ past. Time isn't just about the time we see on a clock, it's also about days, weeks, months passing by. We are going to continue with time now and learn about the different months, seasons that are in a year.

Key Questions

How many months are in a year?
Can you name the months of the year?
What is the 1st/2nd/5th etc?
What month comes before.....?
What month comes after.....?
What month were you born in/is your birthday?
When is Halloween/Christmas etc?
What is a season?
How many seasons are there?
Can you name the seasons?
How is each season different?
What season comes before.....?
What season comes after?
What is your favourite season?

Calendar

What is a calendar?
What does it have?
What do we use it for?
How many (Tuesdays/Wednesdays etc) are in?
What day is the 6th of.....?

Games- What Time is it Mr. Wolf?

Put months/seasons in order. Take one/two away and guess the missing month/season.

Fractions

Fractions is a new topic but it is one that can be as practical and as fun as you make it. You can use different items around the house to demonstrate eg: fruit, playdough, cubes, cars etc.

Note: Set (group) can be no bigger than 20. Children are learning to get half of numbers within 20. Example $\frac{1}{2}$ of 2, $\frac{1}{2}$ of 4, $\frac{1}{2}$ of 6 $\frac{1}{2}$ of 10, $\frac{1}{2}$ of 12.

Practical Activities- Make fruit salad and divide fruit (safely/with help) in half.

Make playdough pizza and cut in half.

Get a set (group) of items (cars, cubes, cards) and get children to half them.

Key Questions

Are the halves the same size? (Yes)

Why do they have to be the same size? (The halves would not be the same/equal and someone would get more/less)

How can we work out half of (4, 6, 10 etc)? (using things we have, working it out in our head)

What is half of.....?

Key Language

Fraction, half, whole, part of, set, more, less, same, equal parts, double, 2D shape

English

Two Little Frogs

**Please remember capital letters, finger letters and fullstops and to use full sentences when answering a question.*

The Lion with the Smelly Breath- P84 and P85

The Naughty Ostriches- P88 and P89

Phonics- 'y' sound P66

Word Study- there/their P67

Oral Language Activity- Speak about the summer picture.

At the Beach



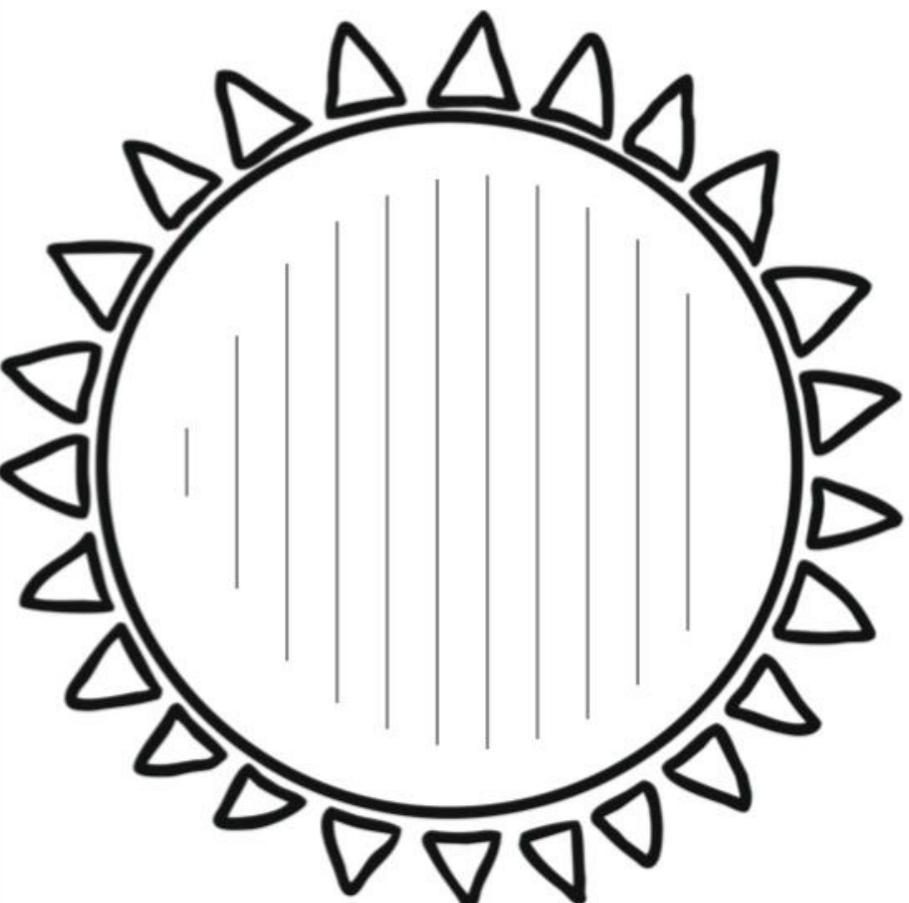
- Look at the picture. Talk about what is going on.
- What could you call this type of place? Have you ever visited a place like this?
- What time of year do you think it is? What clues can you find in the picture?
- What things do people enjoy doing at the beach?
- What safety rules do children need to follow when they are at the beach?
- Can you think of five things you might find or use at the beach that begin with 's'?
- If you were at this beach right now, what activity would you most like to take part in?
- What animals might you find at the beach? What habitats or homes do they live in?
- When the weather is not so warm, what might the beach be like? Can you describe how the picture might change?
- Imagine you are packing your bag to go to the beach. What items would you take? Mime how you would pack your bag and call out the list of items you are packing.

Creative Writing- Write a summer shape poem. Here are some templates to use or you can do yours in any shape you like (eg: ice-cream, kite, sand castle).

My Summer Shape Poem



My Summer Shape Poem



Irish

Bua na Cainte- Pages 59 and 60

Words that begin with 'm'- moncaí-monkey, múinteoir-teacher, madra-dog, muc-pig
Milseán-sweet, mála-bag

Feicim le mo shúilín..... (Eye spy with my little eye)

Féach ar an..... (Look at the.....)

Page- 94 (An Trá- The Beach)

Iasc- fish, bád-boat, portán- crab, sliogán- shell, spád- spade,
caisleán-castle- buicéad- bucket, liathróid- ball

Cád atá sa phictiúr?

Tá.....sa phictiúr.

Geography

Virtual Tour- <https://www.dublinczoo.ie/virtual-tours-2/>

Small World- The Land Around Us (Landforms) P91

Key Language

Lake, river, sea, mountain, waterfall, cave, island, hill, bog, beach, headland, rock, moor, bay

Key Questions

What is a beach/lake/cave etc?

Is a.....natural/ manufactured (made by humans)?

What have you seen before?

What do we have in our area?

What is Ireland?

Which is your favourite? Why?

Game: If you are visiting different places in Meath/ within 20km what landforms can you spot?

Science

Small World- Pages 94 and 95

Key Language

Thermometer, temperature, measure, celsius, centimetres

Key Questions

What is temperature? (How hot or cold something is)

How do we measure temperature? (thermometer)

What is it measured in?

Why do you think we need thermometers?

Where are thermometers used?

Are all places the same temperature?

What places have a really high temperature?

What places have a really low temperature?

What animals/plants do you think live there?

How is Ireland like/different to these places?

Extra Activity (if wanted)- Make a homemade thermometer.

History

Small World - P92 and P93 Egyptian Hieroglyphics

Key Language

Egypt, hieroglyphics, papyrus, reeds, crushed

Key Questions

What is hieroglyphics?

Is it like our alphabet? Why/why not?

*What did Egyptian people write on long ago?
How did they make the papyrus paper?
What did they write with?
Do you think this was a good way to write? Why/why not?
Where do we get our paper in Ireland now?*

Extra Activity (if wanted)- Make papyrus paper (stain paper using cold tea bag) and write your name in hieroglyphics.

P.E

Yoga- https://www.youtube.com/watch?v=T_OP5grVoyg (Comic Kids Yoga- Popcorn and the Pirates)

Dance- <https://www.youtube.com/watch?v=KhfkYzUwYFk> (Go Noodle-Can't Stop the Feeling)

S.P.H.E

Think, write and draw about our school year. It hasn't been a normal school year but there are still lots of lovely things to remember and be grateful for :)

My Favourite Memories from This Year!

My friends:



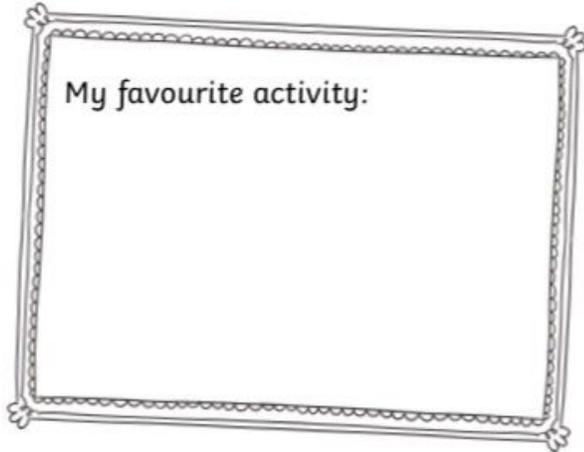
My favourite moment:



Memories I will treasure:



My favourite activity:



What I love the most about this year: _____

Lastly, I would like to say thank you to you all for your co-operation and hard work with the children throughout the school year. Thank you to the children for being such a fantastic group of children to teach. We have had a lovely year together. I hope they continue to be as kind, well mannered and helpful and work as hard next year!



I hope you all have a lovely summer and stay safe and stay well. See you all in the next school year!



Take care,

N.Smyth.

