

Hello again girls and boys.

I hope you and your families are all doing well as we come close to the end of the school year. I'm sure you are getting out a little bit more and maybe even meeting up with one or two of your friends. It is hard to believe that this will be the last block of work I will give you this year. I do think you all deserve a break now and a chance to really enjoy your holidays. It is sad of course that we will not meet up at the end of first class to have our party, school trip, sports day and all the things we look forward to. But it is more important that everyone is able to stay safe in your homes. I look forward to seeing you all in September P.G. as you move on to second class. I'm sure you have all grown a lot since I last saw you. I know you will all do well in your new class so there's no need to worry about that. I will tell your new teacher what a lovely class you are.

I hope you will all work hard now for this last piece of work especially your maths. Also if you would like to do some of the pages from your books over the holidays that would be a very good idea and you will continue to learn by doing this.

So take care of yourselves everyone,

Enjoy the holidays,

God bless,

Ms. O'Sullivan.

P.S: I thought you might enjoy looking at photos of some good memories this year in a folder below,

hope you like them!!"



NOTE TO PARENTS:

Dear Parents,

I hope you are all keeping well as the end of the school year approaches. It has been a very strange year for everyone but we will look forward and hope that the next school year will be a better one for you and your children.

Once again, I'm going to try and provide some guidance with the maths work in the hope that it will make it a little bit easier for you.

NEW TOPIC: RENAMING.

This is a follow up to the lessons on Tens and Units we have already done.

A. Up to now a number eg 42 was named as 4 tens and 2 units. In order to **rename** this number or give it another name we take one of the tens from the tens side and **open** it up to 10 single units. This action will leave 3 tens remaining on the tens side. The 10 single units no longer belong in the tens position so it must be moved over to the units side where there is already 2 units. So when these 10 units are added on here there will now be 12 units at the units place.

We then have the new name for 42 ie 3 tens and 12 units.

$$42 = 4 \text{ tens and } 2 \text{ units } \text{ or } \\ 3 \text{ tens and } 12 \text{ units.}$$

B. This can also be done in reverse.

Sometimes your child will be asked to **rename** the following eg $42 = 3 \text{ tens and } 12 \text{ units}$. In this case we do exactly the reverse of A above. When we

look at the units side we can see that a ten can be made out of the 12 units here. So a ten is made and has to be transferred to the tens side. In so doing the new name has been made ie 4 tens and 2 units.

NB: Renaming is the action of opening a bundle/stick of ten or making a bundle/stick of ten.

C. An **oral exercise** can be done with your child once they have grasped all of this.

Choose any numbers up to 100 and ask your child to give you the 2 names for that number as follows:

**58 = 5 tens and 8 units or
4 tens and 18 units.**

D. When this work is completed and the corresponding pages of Planet Maths have been completed your child should now be ready to go on to addition of tens and units with renaming. (this was often called addition with carrying in the past because when tens were made by adding the units these tens were carried over to the tens side.) It might be good to do some work with concrete materials to help your child to understand better the concept of addition with renaming. CF: Lesson Suggestions below. The corresponding pages of Planet Maths can now be completed.

Hoping this will be of some help,

Kind regards,

Ms O'Sullivan.

Schedule of Work

ENGLISH

WEEK 1: "Two Little Frogs" Unit 9 - The Ant and the Grasshopper.

Spellings: Unit 32.

Written spellings test on Friday.

WEEK 2: "Two Little Frogs" Unit 10 - Finn and the Giant.

Spellings: Revision of all units from 1 - 32.

Summer test taking one word from each unit.

CREATIVE WRITING: Choose any of the writing worksheets enclosed below to continue with your creative writing.

You can also use any of these to continue writing right through the holidays.

RELIGION:

WEEK 1: "Grow in Love" Pgs 50 and 51. God's Creation.

WEEK 2: "Grow in Love" Pgs 52 and 53.

MATHS:

WEEK 1: 1. Use concrete materials to explain renaming to your child. CF:
Note to Parents above.

2. Oral exercise by parent.
3. "Planet Maths" Pgs 137,138.

WEEK 2: 1. Choose at least one of the Lesson Suggestions. (Enclosed below)

2. "Planet Maths" Pgs 139. (Look at the example in the blue box at the top of the page)

"Planet Maths" Pgs 140, 141, 142.

3. As a Summer test you can choose any number of worksheets included below.

These worksheets can also be used at any time over the holidays as a means of revision.

IRISH:

WEEK 1: "Bua na Cainte" Éadaí - Pgs 44 and 45.

WEEK 2: "Bua na Cainte" Pg 47, 48 and 49. (uirthi= on her)

SMALL WORLD:

WEEK 1: Theme - Summer: Pgs 85,90 and 91.

Related websites: <https://www.rte.ie/learn> (Let's explore the Irish seashore Let's go birdwatching)

noticing-nat-in-your-local-park-garden-and-backyard/

<https://birdwatchireland> Garden birds

www.naturedetectives.org.uk/summer/

www.naturedetectives.org.uk/download/play_summer_spotted.htm

WEEK 2: Theme : Natural Materials - Pgs 88 and 89.

Additional information and useful websites included below.

Physical Education: Useful websites: Joe Wicks the body coach on Youtube.

Go Noodle dances.

<http://rtejr.rte.ie/10at10>