

Hello again to all the boys and girls from Room 7,

I trust you are all doing good and keeping yourselves busy and active during these beautiful Summer days. Don't forget to look, listen and smell all the signs of Summer as you are out for your walk or even in your back garden. There is so much going on in the world of nature- animals, birds, flowers, minibeasts etc., etc.. Lots to see and learn all around us.

I'm now forwarding your work for the next two weeks and I hope you did okay with the previous block of work. As always, do your best and do a little everyday and do not worry if you are unable to do it all. Don't forget to continue to tune into "Home

School Hub" on RTE 2, RTE Player and [rte.ie/learn](https://www.rte.ie/learn). I've seen some very good lessons on "The Three Pigs" and Money/Shopping. Lessons we had touched on in school.

So enjoy everybody!!

Ms. O'Sullivan.        



**Dear Parents,**

**I hope you and all your families are keeping well. Once again I'm going to include a few suggestions in the hope that it will make the work easier for you to get through and with better results. This applies mainly to the maths lessons as the other work is quite straight forward and self explanatory.**

**MONEY:** By now your child will be familiar with the six coins, their comparative values and should be able to add small amounts of money.

**REMINDER:** In first class amount totals to 50c will suffice for the moment. As always, before attempting the written work I strongly advise that you start with the Lesson Suggestions I've included below and if possible if you can do the work in the order I've laid down also. When the work is completed I suggest making a little shop in your house labelling the different objects with different price tags. Lower prices will be good in the beginning. This can be a sweet shop, toy shop or a book shop, whatever suits.

While playing shop with your child encourage them to pick out the coins they could use firstly to buy one object and building on this as your child becomes more able. Ask them to calculate what items could be bought with a given sum of money or a particular coin. It is advisable not to attempt the concept of change giving just yet. I hope to develop the area of money further in the next block of work so this work will be very helpful towards that end.

**FRACTIONS:** I am making a small introduction to fractions at this point. Again, first class children are just required to do "half". Then depending on the ability of the child "quarters" may be touched on. For this purpose I recommend doing as a fun activity "Fraction Fruit Salad". CF: General Lesson Suggestions below.

**"Paper Folding fractions"** is also a very useful activity and I'm including a page of 2D shapes below which hopefully your child can cut out and use.

**"Fraction Flags"**: Another very nice activity. A selection of different flags can be found on Google Images or maybe in atlases or other books.

Once again, don't feel you have to do all the activities. Just pick one which appeals to you.

I'm enclosing my email address if you would like any clarification or would like to forward samples of the work done.

[stjosephsroom7msos@gmail.com](mailto:stjosephsroom7msos@gmail.com)

Kind regards to all,

Ms. O'Sullivan.

## **MATHS - Week 1.**

- Money:** a) Lesson Suggestions - Pg.85.  
b) Planet Maths - Pgs.63, 64 and 65.  
c) Playing shop. CF: Note to parents above.

## **MATHS - WEEK 2.**

**Addition and Subtraction:** Planet Maths - Pgs 132, 148 and 149.

**Fractions:** a) Fun activities CF: General Lesson Suggestions

**Tables: Weeks 1 and 2: Subtraction - Take 4.**

Written test on Friday as usual)

## **ENGLISH - WEEK 1.**

- "Two Little Frogs" : a) Unit 5 - The Nasty Troll.  
b) Spellings - Unit 28. (Below)  
c) Written spellings test on Friday.

## **ENGLISH - WEEK 2.**

- "Two Little Frogs" : a) Unit 6 - A Land of Dinosaurs.  
b) Spellings - Unit 29.  
c) Written spellings on Friday.

Creative Writing: This work is not compulsory but you might like to use the page included: "What I did yesterday".

## **RELIGION - WEEK 1.**

- a) Chat to you child about The Rosary and that May is the month of Mary. (Much of this has been already covered in class)  
b) "Grow in Love" Pgs. 54 and 55.  
c) Say one decade of the rosary each evening this week.

## **RELIGION - WEEK 2**

- a) Encourage your child to tell you the story of Shauna and

her Homework. (Done in class)

b) "Grow in Love" Pgs. 28 and 29.

c) Say the Act of Sorrow each evening this week. Pg.29.

### **IRISH - WEEK 1**

a) "Bua na Cainte" Pgs. 22 and 23.

### **IRISH - WEEK 2**

a) "Bua na Cainte" Pgs. 25 and 26.

### **SMALL WORLD - WEEK 1**

a) "Small World" Pgs.29 and 34. (Fruits and Seeds)

### **SMALL WORLD - WEEK 2**

b) "Small World" Pgs. 84 and 85. (Summer/Wild Flowers)

You might like to do some further work in any of the topics above eg plant some seeds, count the seeds inside some fruits, help make a smoothie, Fraction Fruit Salad. Or you might like to do a little project on an Irish wildflower, a common garden bird, a minibeast or even a dinosaur. Maybe you would like to draw or make something you see in nature in Summer. The list is endless, let your imaginations go wild! But of course none of this is compulsory. So best of luck everybody.

Slán go fóill,

Ms O' Sullivan.