

Suggested Activities



Hello to children of Room 3 and your families,

I hope you are all continuing to keep safe and well! We are now already into the month of June. This is not how we expected to spend our last month of school but we are still going to make the most of it if we can :)

A reminder that you can contact me at stjosephspsroom3@gmail.com with any questions/updates you might have. I would love to hear how everyone is getting on! You can also contact Ms. Kilcoyne on her email stjosephslearning15@gmail.com if you have any questions or updates for her.

Thank you for the great co-operation with collecting the children's books. I included a short early reader/novel that the children can read. There is no pressure to read it but it would be a nice change and something they might enjoy. They can read it themselves or someone can read it to them. Please take good care of them as they are book rental books. They will need to be returned to the school along with Oxford Reading Tree books at the end of June. I will give a reminder about this closer to the time.

The children can now do the following work in their workbooks :)

Maths

Planet Maths- Pages 140,141,142 (Addition), 143 (Mental Maths) and 133,134 (Time-start)

Maths Challenge- Next 2 tests.

Tables- +7 +8 + 9 and test for extra practice

English

Two Little Frogs- Stories and Activities Pages 76 and 77 (Why Zebras Have Stripes)

Pages 80 and 81 (Rumpelstilskin)

Grammar/Word Study- Pages 55 and 59 (Compound Words)

Phonics- Page 58 (Initial Sounds) and P62 (-ing)

Creative Writing- Free writing on topic of choice eg: My News, letter, new character, story opening

Spellings- Unit 27 and 28

Irish

Bua na Cainte- Pages 57,61,62

Key Language-

An simléar- the chimney an díon-the roof na fuinneoga- the windows an teach-the house

na ballaí- walls an doras- the door

*dathaigh= colour

Forc- fork spúnóg- spoon pláta- plate cupán-cup

Bainne- milk siúcra- sugar arán-bread im- butter

Questions

Cad é sin? (What is this?) Sin.....

Cad atá sa phictiúr? (What's in the picture?) Tá.....sa phictiúr.

Geography

Small World-Pages 86,87

People in Our School

Key Language

Sorting, turning off, helping, planting, sharing, washing, feeding, minding, composting, principal, teacher, secretary, caretaker, electrician, volunteer, pupil, carpenter, post person, milk person, delivery driver, bus driver, lollipop person, bin person, plumber, builder

Key Questions

Who are the people who work in our school?

What are their jobs?

Do we all work together or alone? (both- individual and community)

How can we help our school? (keep it clean, be friendly, have good manners etc)

Games- Guess the job eg: This person leads the school. Who are they?

Science

Common Irish Birds

Small World- P90

Key Language

Swallow, blue tit, robin, thrush, blackbird

What birds do we have in Ireland?

What ones have you seen before?

What parts does a bird have? (beak, tail, feathers, wings)

What does thelook like? (eg: small, yellow and blue feathers)

How is the.....like/different to the.....? (eg: they both have brown feathers, thehas white on its face and the.....doesn't)

What food do birds eat?

What are thebirds eggs like? (eg: blue, speckled)

What is your favourite bird and why?

Game: Bird Watch- Observe birds in your locality

History

The Life of My Grandparents

Small World- Pages 82,83

Key Language

Granny, grandad, favourite, computers, blackboard, whiteboard

Key Questions

What games did they play?

What clothes did they wear?

Who did they play with?

Where did they play?

What kind of food did they eat?

Where did they get their food/shopping?

What was school like?

What was different/the same as now?

Activity- Interview a grandparent (or other older person)

Religion

Grow in Love- Pages 34 and 35 (The Gifts)

Video of song- <https://vimeo.com/178001179> (Mass- The Gifts)



Maths

Addition with tens and units (continued)

Over the past 2 weeks we were beginning to look at addition with renaming. We started off learning about renaming and then we tried it with some adding. I hope you all got on ok with it! It is all new and can be tricky so it will take a while to get used to it :)

We are going to continue with that this week and look at it in more detail.

*Golden rule- **Units** are always on the **right** side of our sum/answer.

Tens are always beside the units on the **left** side (next door).

Tens and units adding sums are easiest to do when they are going **down** instead of across.

Let's look at an example!

START ADDING THE UNITS SIDE

		1ST)
2.	tens	units	
	3	4	
+	3	8	
<hr/>			

NEXT ADD THE TENS SIDE

TOO MANY UNITS HAVE TO MAKE
A NEW GROUP OF TEN

2. **tens** **units**

$$\begin{array}{r} 3 4 \\ + 3 8 \\ \hline 6 \cancel{12} \end{array}$$

TOO MANY UNITS (12)

NEED TO MAKE ANOTHER GROUP

OF TEN

2. tens units

$$\begin{array}{r} 3 \quad 4 \\ + 3 \quad 8 \\ \hline 7 \quad 2 \end{array}$$

A purple arrow points from the '1' above the '7' to the '2' in the units column.

NEW GROUP OF TEN

I brought the 1 (1 group of ten=10 units) over to the tens house.

2. tens units

$$\begin{array}{r} 3 \quad 4 \\ + 3 \quad 8 \\ \hline 7 \quad 2 \end{array}$$

OLD TENS + 1 NEW GROUP OF

TEN

LEFTOVER UNITS

I now have 72 altogether! 7 stands for (7 tens= 70) and 2 (2 units)

Next we are going to try that in a sum without the tens and units written on the top. We still do it in the exact same way!

(a)
$$\begin{array}{r} 37 \\ + 14 \\ \hline \end{array}$$

THIS SIDE 1ST

THIS SIDE NEXT

$$\begin{array}{r}
 \text{(a)} \quad 37 \\
 + \quad 14 \\
 \hline
 51
 \end{array}$$

$7+4 = 11$ Too many units (11 units)

1 (new group of ten) needs to be brought over to the tens side/tens house (left side).

1 unit leftover

$3+1 = 4$ (4 old tens)

$4+1=5$ (4 old tens + 1 new ten)

5 tens (4 old tens and 1 new ten which was brought from the units side/house)

Altogether I have 51! 51 stands for (5 tens- 50) and 1 unit (1 unit)

Time (start)

Key Questions

How do we tell time?

What hand is the hour hand?

What hand is the minutes hand?

What number on the clock shows $\frac{1}{2}$ past?

How many minutes does $\frac{1}{2}$ past stand for?

What time is it now?

What time will it be in 1 hour?

Look at the clock and read times for o' clock 1st. Small hand = hours Big hand = minutes

Then look at $\frac{1}{2}$ past ($\frac{1}{2}$ past at 6 on clock) $\frac{1}{2}$ past stands for 30 minutes.

Online resources:

<https://www.topmarks.co.uk/time/teaching-clock>

Thank you and take care,

N.Smyth.

