

Hello to you all again boys and girls. I hope you are keeping well and continuing to enjoy the

beautiful Summer weather.  I know you are all getting outside to play and exercise in your

trampolines and paddle pools.  Why not also try something a little bit more difficult!! What about spending 10 minutes or more each day doing 10@10 Operation Transformation exercises. We already did these in class and you enjoyed it a

lot. 

<http://rtejr.rte.ie/10@10>

The following is your work for the next two weeks. I hope everyone has been doing their best up to now. I expect lots of you will now have your books and I know you will enjoy getting back to use them for a while again. Always try to keep your work neat and tidy with your best handwriting. Once again, if you cannot manage to do all of the work don't worry. Just do your best and everyone will be happy with that.

God bless everyone,

Slán go fóill,   
Ms O'Sullivan.

NOTE TO PARENTS

Dear Parents,

I hope this note finds you and your families all well during these challenging times for everyone. Once again I'm going to include some direction with the maths lessons. I hope it will be of some assistance and will help you to be more successful with the work.

Fractions (Part 2)

1. Firstly explain clearly what the concept of half ($1/2$) means.

A HALF IS ONE of the two **EQUAL** parts which something can be divided into.

OR

One full WHOLE can be divided into 2 **EQUAL PARTS** called **HALVES**.

2. Now explain that a set of objects can also be divided into halves eg a set of 6 cars can be divided into two equal smaller sets of 3 each. **$3 + 3 = 6$** .

3. Some further practical work with concrete objects would be good to do at this point eg .toy cars, sweets, blocks, cubes etc..

Using sets of objects up to 24 and always using even numbers of objects, encourage your child to split the set into 2 halves. One to one correspondence could be helpful here.

Also remind your child to think back to the Doubles tables they learnt in class. This will also be helpful. CF: Tables book.

4. When this work is completed I recommend watching the following youtube video lesson for further clarification:

One half of a number- easy maths lesson for 2nd grade.

5. The written exercises can then be completed.

MONEY - Change giving.

1. To introduce this it will be good to go back to the play shop used in previous work.

Label all items with price tags of less than 10c. Give your child a 10c coin to buy an item. Explain that because they have only a 10c coin they will be giving the shopkeeper too much money. The shopkeeper will therefore have to give back the extra money taken from the customer.

At this point use a Hundred Square (CF:Maths Challenge) or a number line to do the take away (subtraction) sum to calculate the change to be given back. You can also at this point ask you child as to which coins the shopkeeper could use as change. Change giving can be a very difficult concept for children of this age to grasp.

2. Then relabel the items upwards with price tags of less than 15c and give your child a 10c and a 5c coin.

Repeat the work as in number 1.

You can continue upwards with price tags of less than 20c and so on. Always consult the Hundred Square to help your child to understand better what is actually happening. (Taking away)

3. The written work can then be attempted.

I don't intend doing any further work this term on tables. Addition and Subtraction tables will all be redone next year. If your child would like to do a page of Maths Challenge when possible as a little self assessment and revision exercise it would be very helpful also.

CONTACT DETAILS:

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Kind regards to all,
Ms. O' Sullivan.

Schedule of work week commencing 1st June.

ENGLISH

WEEK 1: "Two Little Frogs" Unit 7 - A Hungry Wolf.
Spellings: Unit 30.

WEEK 2: "Two Little Frogs" Unit 8 - A Day on the Farm.
Spellings: Unit 31.
Written spellings tests on Friday as usual.

Creative writing: Ronald the Rhino Thought Bubbles.
Imagine you are Ronald the Rhino, write in the bubbles what he might be thinking.
You can do as many as you wish, have some fun with it!

RELIGION

WEEK 1: Read and discuss the story of " The Lost Sheep" from a children's bible, online or any other source.

WEEK 2: "Grow in Love" Pgs 30 and 31.

MATHS

WEEK 1: **Fractions**
1. Work with concrete materials. CF: Letter to parents.
2. Watch and discuss Youtube lesson. CF:Letter to parents.
3. Planet Maths: Pgs. 114 - 118.

WEEK 2: **Money - Change giving.**
1. Activities in the play shop.CF: Letter to parents.
2.Planet Maths: Pgs.151 - 154.
3. A page can be done daily from "Maths Challenge" but it is not compulsory.

GAEILGE

WEEK 1: "Bua na Cainte" Pgs. 27 and 28.

WEEK 2: "Bua na Cainte" Pgs. 29 and 30.
Fuair mé = I got. (Past tense)
Is frog é = It is a frog/This is a frog.

SMALL WORLD

WEEK 1: **Theme - Toys Long ago.**
1. Extra ideas. (Enclosed below) Might be a good idea to ring, skype or zoom granny or grandad.
2. "Small World" Pgs. 40 and 41.
3. Related websites. (Enclosed below)

WEEK 2: **Theme - Toys Around the World.**
1. Related websites and other information. (Enclosed below)
2. "Small World" Pg. 42.