

Dear Children,

I hope you and your families are keeping well in this strange time. I have prepared some more work for you to complete over the next two weeks. I understand this work is in addition to the work you have from Ms.Regan and Ms. Casey so please don't worry if you can't get it all done.

I have set up an email address if you or your parents have any questions regarding the work, please feel free to contact me at [mconatystjosephs@gmail.com](mailto:mconatystjosephs@gmail.com)

Keep safe and I look forward to seeing you all soon,

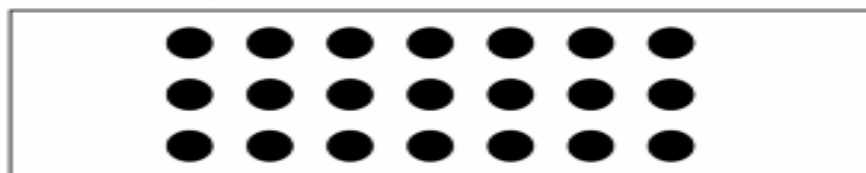
Ms.Conaty

**Counting and Numeration – Alternative Questions**
**A. Estimate, then count.**

- How many pencils are in your pencil case?  
Estimate  Count
- How many crayons are in your bowl?  
Estimate  Count
- How many children are in your class?  
Estimate  Count
- How many cubes can you hold in one hand?  
Estimate  Count

**B. Estimate, then count.**

Estimate Count

Name: \_\_\_\_\_ Date: \_\_\_\_\_

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**Counting and Numeration – Early Finishers**
**1. Estimate. Group into fives. Count in fives.**

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15 April

21:16

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Compare and Order – Alternative Questions

A. Fill in the correct symbol  $>$ ,  $<$  or  $=$ .

$7 \square 10$

$5 \square 8$

$3 \square 6$

$1 \square 4$

$8 \square 2$

$4 \square 0$

$6 \square 9$

$2 \square 7$

$10 \square 5$

$3 \square 3$

$7 \square 1$

$9 \square 9$

$11 \square 12$

$6 \square 6$

$0 \square 3$

$1 + 2 \square 4$

$3 + 2 \square 0$

$1 + 3 \square 6$

$2 + 0 \square 1$

$4 + 1 \square 5$

$2 + 5 \square 9$

$4 + 5 \square 6$

$4 + 4 \square 2$

$0 + 6 \square 29$

$5 + 3 \square 12$

$8 + 1 \square 3$

$2 + 7 \square 8$

$10 - 0 \square 5$

$9 - 2 \square 11$

$6 - 3 \square 3$



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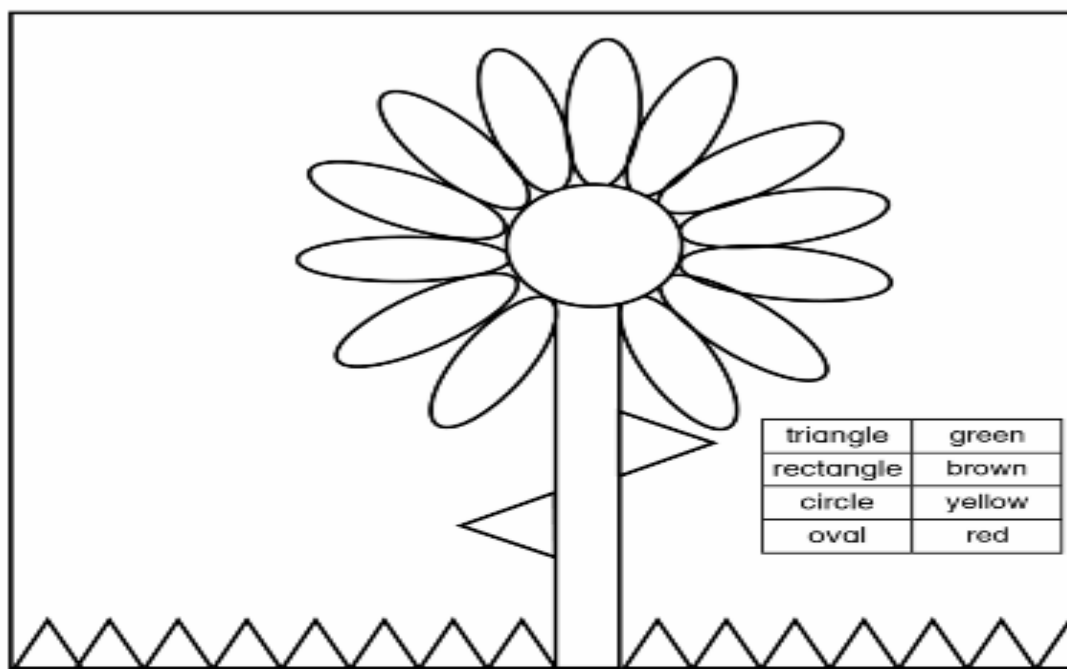
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**2D Shapes – Alternative Questions**

**A. Colour** in the different shapes using the **key**.



**B. Say** how many of each **shape** there are in the picture.

triangle \_\_\_\_\_

rectangle \_\_\_\_\_

circle \_\_\_\_\_

oval \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**2D Shapes – Early Finishers**


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A. Do the sums in the **brackets** first.

1.  $(1 + 2) + 17 = \square$

2.  $(7 + 8) + 3 = \square$

3.  $(10 + 10) + 2 = \square$

4.  $(1 + 4) + 9 = \square$

5.  $(2 + 6) + 7 = \square$



6.  $(9 + 4) + 5 = \square$

7.  $(8 + 12) + 6 = \square$

8.  $(3 + 6) + 9 = \square$

9.  $(2 + 14) + 2 = \square$

10.  $(4 + 8) + 10 = \square$

11.  $(5 + 10) + 3 = \square$

12.  $(3 + 6) + 10 = \square$

13.  $(10 + 16) + 1 = \square$

14.  $(6 + 2) + 13 = \square$

15.  $(8 + 12) + 0 = \square$



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Subtraction – Alternative Questions



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Addition – Alternative Questions

A. Do the sums in the **brackets** first.

1.  $(1 + 2) + 1 = \square$

2.  $(4 + 0) + 3 = \square$

3.  $(3 + 1) + 2 = \square$

4.  $(5 + 2) + 1 = \square$

5.  $(6 + 1) + 2 = \square$

6.  $(2 + 3) + 0 = \square$

7.  $(4 + 1) + 2 = \square$

8.  $(2 + 2) + 3 = \square$

9.  $(3 + 3) + 2 = \square$

10.  $(2 + 3) + 0 = \square$

11.  $(2 + 4) + 1 = \square$

12.  $(4 + 3) + 3 = \square$



Name: \_\_\_\_\_

Date: \_\_\_\_\_



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## Subtraction – Alternative Questions

A. Subtract.

$10 - 4 = \square$

$20 - 10 = \square$

$11 - 2 = \square$

$13 - 3 = \square$

$9 - 4 = \square$

$17 - 7 = \square$

$3 - 2 = \square$

$11 - 1 = \square$

$15 - 4 = \square$

$12 - 2 = \square$

B. Write 10 less than each of these numbers.

21 \_\_\_\_\_

30 \_\_\_\_\_

11 \_\_\_\_\_

18 \_\_\_\_\_

16 \_\_\_\_\_

27 \_\_\_\_\_

13 \_\_\_\_\_

25 \_\_\_\_\_

C. Write 5 less than each of these numbers.

35 \_\_\_\_\_

20 \_\_\_\_\_

25 \_\_\_\_\_

30 \_\_\_\_\_

15 \_\_\_\_\_

10 \_\_\_\_\_

40 \_\_\_\_\_

8 \_\_\_\_\_

D. Write the difference between each of these numbers.

7, 5 \_\_\_\_\_

1, 3 \_\_\_\_\_

0, 2 \_\_\_\_\_

10, 11 \_\_\_\_\_

12, 6 \_\_\_\_\_

19, 20 \_\_\_\_\_



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### Addition – Early Finishers

A. Make 4 sums from the following numbers.

1 9 5 15

20 17 2 1

23 10 9 4

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 5. \_\_\_\_\_

16 4 4 8

10 40 25 5

10 16 28 2

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_

B. Add.

$$\begin{array}{r} 10 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 17 \\ \hline \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Subtraction – Alternative Questions





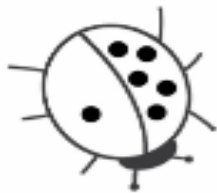


## Addition – Alternative Questions

A. Add each set of ladybird spots.



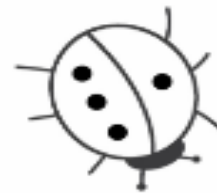
$2 + 4 = \square$



$1 + 5 = \square$



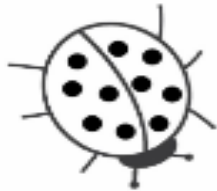
$8 + 0 = \square$



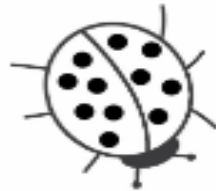
$3 + 1 = \square$



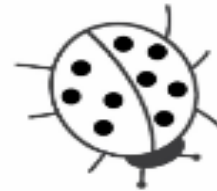
$\square + \square = 12$



$\square + \square = 10$



$\square + \square = 11$



$\square + \square = 9$

B.

$1 + 2 = 2 + \square$

$\square + 0 = 0 + 10$

$4 + 0 = 0 + \square$

$\square + 7 = 7 + 3$

$7 + 2 = 2 + \square$

$\square + 4 = 4 + 4$

$6 + 3 = 3 + \square$

$\square + 9 = 9 + 2$

$5 + \square = 2 + 5$

$1 + 2 + 3 = 3 + 2 + \square$

$4 + \square = 1 + 4$

$4 + 6 + 0 = \square + 0 + 6$

$6 + \square = 3 + 6$

$5 + 2 + 1 = 2 + \square + 1$

$2 + \square = 5 + 2$

$\square + 3 + 9 = 9 + 5 + 3$



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Addition – Early Finishers

A. Make 4 sums from the following numbers.

