

Hello again to everyone from Room 7- Ella, Allan, Adrija, Robert, Bobby, Victor, Lexi, Hareem, Clíodhna, Hollie, Alessia, Alana, Kieran, Mia, Sheena, Tom, Yassmin, Mihaela, Leja, Arielle, Daniel and Leon. As Summer arrives, I hope you are all happy, trying your best to be good and getting some schoolwork done everyday. And of course getting some exercise and play everyday is very important also. This is your work for the coming two weeks. Once again, just do your best, do not get upset if you cannot do it all. Your mam and dad will know best what work suits you.

Best of luck children,

Ms. O'Sullivan. 🌻 🌻 🌻 🐞 🐝 😎 😁

NOTE FOR PARENTS.

Dear Parents,

I hope you and your families are all keeping well and getting through these difficult times.

I'm including a few pointers which I hope will help you to get through the work for the upcoming two weeks more easily. All of the work in all subjects are printable which will make the work more accessible for you.

Kind regards to all,
Ms. O'Sullivan.

MATHS: Subtraction of Tens and Units horizontally.

a) Before beginning any written activities I advise doing one of the fun activities from the lesson suggestions page included below. I recommend "Subtraction Basketball". Two people can play this game very effectively. Making the work fun at this point will ultimately make the written work much easier in the long term. In each game you can decide each basket is worth 1, 2 or 3. At this stage your child will only be learning -1, -2 and -3 tables. This will also be a very effective way of revising these subtraction tables. It will also help your child to switch their thinking from addition to take aways (subtraction) which is really reversed addition.

b) When you begin doing the subtraction written worksheets, please stress the importance of writing 'T' and 'U' in all positions (even the answer box) before doing each sum. This will prevent confusion with the positioning of the answers.

IMPORTANT: Again, always begin with the first number and with the units as in the example below. It is also very important to use the **SAME** method and the **SAME** language each time.

$$\begin{array}{r} T U \\ 46 \\ - 21 \\ \hline \end{array} = \underline{25}$$

UNITS: Six take one leaves 5.

TENS: Four take two leaves 2.

MATHS: Money.

In first class children will only work to totals of 50c for the moment. I recommend doing each of the below in the order laid out. Again it will ultimately make the work much easier and will keep your child more enthusiastic and interested.

a) It will be very useful if you have a collection of coins from a jar, money box or purse for this lesson.

Firstly, get your child to look at each of the six coins. Chat about the pictures, dates, comparative sizes, colours and comparative values of the coins.

b) General Lesson Sugestions. (Page included)

I highly recommend **Dice Games 1 and 2.**

You can also use a selection of 2c coins as your child will have learnt to count in 2s. If your child is able, use 5c coins only also. A hundred square may be helpful for these games.

c) Worksheets.

When children are figuring out what coins to use to make up money totals as in the activity Planet Maths - Pg 62, question C encourage your child to think of the coin of the greatest value first then the coin of the next lesser value and so on. Discourage overreliance on only using 1c and 2c coins when making up money totals.

IRISH/GAEILGE.

Page 18: Tarraing = Draw.

Page 19: Feicim le mo Shúilín = I spy with my little eye.

Page 21: Bi ag Léamh = Read.

D'ith mé = I ate. (Past tense)

leite = porridge.

gránach = cereal.

arán = bread.

im = butter.

subh = jam.

Schedule of Work

MATHS:

WEEK 1: Subtraction of TENS and UNITS horizontally.

- a) Subtraction basketball.
- b) Activity worksheet.
- c) Planet Maths - Pg. 149.

WEEK 2: Money.

- a) Looking at and familiarisation with the six coins.
- b) Dice games 1 and 2.
- c) Planet Maths - Pg. 62.
- d) Piggybank worksheet.

WEEKS 1 and 2:

Tables: Subtraction - Take 3. (-3)

- a) First Friday written test on -3.
- b) Second Friday revision test on a selection of -1 and -3 tables.

ENGLISH

WEEK 1: "Two Little Frogs" UNIT 1

- Long Hair Larry.

SPELLINGS: Unit 26.

WEEK 2: "Two Little Frogs" UNIT 2

- Sausage Nose.

SPELLINGS: Unit 27.

(Written test each Friday as usual)

RELIGION

WEEK 1: a) Parent may read to their child from the children's Bible or any other source the story of the Resurrection and Ascension of Jesus.

b) "Grow in Love" workbook:
Pgs. 45 and 46.

WEEK 2: a) Parent may read the story of Pentecost to their child.

b) "Grow in Love" workbook:
Pgs. 47 and 48.

c) Say the "Prayer to the Holy Spirit" every night.

IRISH/GAEILGE

WEEK 1: "Bua na Cainte 1" - Pgs. 18
and 19.

WEEK 2: "Bua na Cainte 1" - Pgs. 20
and 21.

SESE

WEEK 1: "Small World" - Pgs. 76,77
and 62.

WEEK 2: "Small World" - Pgs. 63,14
and 15.